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Speaker	Prof. Isa Hafalir	
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Paper Title	Integrating School Districts: Balance, Diversity, and Welfare	
Abstract	<p>Inter-district school choice programs---where a student can be matched with a school outside of her district---is widespread in the US, yet the market design literature has not studied inter-district choice. In this paper, we propose a model of district integration to study inter-district school choice, both from stability and efficiency perspectives. Firstly, for important policy goals including achieving student diversity across districts, we characterize conditions on district admissions rules that achieve those goals under the student-proposing deferred acceptance algorithm. Next, after establishing an impossibility result when diversity policy is given as type-specific quotas at the district level, we show that for alternative forms of policies, top trading cycles algorithms satisfy desired properties. By studying district integration in a matching with contracts framework, we provide a new avenue of research in market design.</p>	