

HKUST Business School - Department of Economics

ECON 2123 - Macroeconomics (Fall 2019)

[Section: L2/L3]

Course Syllabus

Lecture Time and Venue:	L2 (LTK): Tue Thur 1:30-2:50PM L3 (LTK): Tue Thur 9:00-10:20AM
Course Website:	canvas
Instructor:	Yao Amber LI
Office:	Room 6057, Lee Shau Kee Business Building (LSK Bldg)
Email / Phone:	yaoli@ust.hk / (852) 2358-7605
Office Hours:	Fixed office hour: Tue 3:10-4:10 PM (starting from Week 2) Plus office hours by appointment & Extra office hours before exam
Teaching Assistants	Astor Pik Lin FOK (T2), Jeremy Ka Ki TO (T3)
Office:	Room 6066, LSK Bldg
Email / Phone:	Astor: ecastor@ust.hk ; Jeremy: ecjeremy@ust.hk ;
Office Hours:	Fixed office hour (starting from Week 2): Astor (T2)--Mon 5-6 PM; Jeremy (T3)--Tue 2-3 PM Plus office hours by appointment & Extra office hours before exams
Tutorials:	T2A: Mon 11:00-11:50AM, Rm1010, LSK Bldg T2B: Mon 6:00-6:50PM, Rm 1011, LSK Bldg T3A: Wed 3:00-3:50PM, Rm 1007, LSK Bldg T3B: Mon 6:00-6:50PM, Rm 1034, LSK Bldg (All tutorial sessions will start from Week 2)

A. Course Description

This course is an introduction to macroeconomic theory and policy analysis. We will start by introducing key macro variables that measure aggregate economic performance. We will study three types of equations to model macro economy, including behavioral equations. The relationship among the macro economic variables, represented as “equilibrium” in different markets, will be studied in the short run, the medium run, and the long run. In the **short run**, we will apply the analysis first to the goods and money markets, which form the foundation for the **IS-LM** model. Then we will move to **open macroeconomic** issues in the **short run** model. Next we will discuss the labor market and put all the markets together to derive the **AS-AD** model in the **medium run**. Depending on time, we will examine the process of economic growth in the **long run**. Such a theoretical framework will allow us to study the impacts of fiscal and monetary policies on the economy. The basic teaching materials closely follow the main textbook and lecture notes.

Further discussions on a variety of current macroeconomic issues might be undertaken. Topics may include the financial crisis, the quantitative easing, the revaluation of the Renminbi, and the topics applicable to Hong Kong and the Asia-Pacific regions etc., subject to our class content adjustments when we go along. Students are encouraged to read one of the following magazines regularly:

- Economist: <http://www.economist.com/>

- Financial Times: <http://www.ft.com/home>
- Wall Street Journal: <http://asia.wsj.com/home-page>

B. Required Textbook

Oliver Blanchard & David R. Johnson, Macroeconomics, 7th edition (Global Edition), Pearson Education Inc. (If you use older editions, it is also fine)

Supplementary readings will be posted on the Course Website.

C. Learning Outcomes – School Intended Learning Outcomes (“SILOs”):

Upon successful completion of this course, you should be able to:

- 1) Identify important macroeconomic variables and understand their relationships; (SILO # 4.1)
 - 2) Gather and organize the relevant macroeconomic information for a given context; (SILO # 7.2)
 - 3) Apply tools learnt in class to analyze some historical and current macroeconomic events. (SILO # 4.2)
 - 4) Understand the operation of open economy and exchange rate related topics. (SILO #6.1)
- Hopefully, you can also
- 5) Discuss the consequences of a macroeconomic shock or a policy shock; (SILO # 4.3)
 - 6) Develop an appreciation for macroeconomics and a desire to continue further study. (SILO # 9)

For the details of SILOs, please refer to:

<http://www.bm.ust.hk/sbmlern/eng/thirdcat.php?sid=5&thirdid=3>

D. Course Format / Teaching Approach

This course is primarily delivered through lectures, tutorials, and class discussions.

Personal Response System (PRS) will be used during lectures to encourage class participation and sharing among students and with me. Please try to attend all lectures and participate actively in class discussions.

Tutorial sessions will start from Week 2. Detailed tutorial topics will be announced in advance by TA on Course Website each week. Please note that lectures and tutorials are not “substitutes” but “complements” to each other. Do attend both lectures and tutorials for your own benefit.

Teaching and Learning Activities	Roles in the Course	SILOs addressed
Lectures	Explain key concepts, models, and their applications; Cases and examples to build student’s critical and analytical ability	1, 2, 3, 4, 5, 6
In-class Q&A through PRS	Encourage class participation, critical thinking and discussion	1, 2, 3, 4, 5, 6
Tutorials	Review basic math and concepts, practice problem-solving, presenting answers to homework and exams	1, 2, 3, 4
Homework assignments & self-practiced quiz	Enhance understanding of course materials and their application through problem-solving practice	1, 2, 3, 4, 5

E. Course Website

Course materials and announcements will be posted on the Course Website (Canvas, <https://canvas.ust.hk/>). It is YOUR responsibility to check for the latest information.

F. Use of Personal Response System (iPRS)

PRS will be used in lectures starting from Week 2. Please visit the following website for information: <http://celt.ust.hk/teaching-resources/teaching-clickers/faq-students>. The use of PRS is to encourage classroom participation, discussion and sharing among students and with me. Questions will be asked in lectures and the PRS allows you to respond in real time. A summary of answers will be shown and shared. I will also share my answer with you.

G. Examinations and Grades:

Overall Grading for the Course:

Students in L1 and L2 will be evaluated **separately**.

Your overall score for the course will be computed based on the weighting scheme below:

Homework	15%
Self-practiced quiz	0%
One Midterm Exam and One Final Exam (CUMULATIVE)	85%

Homework: you will be given **three or four** problem sets during the semester.

- You **MUST** submit your problem sets online via the CANVAS website. NO hard copies, faxes, or emails will be accepted. Any late submission will result in ZERO mark, regardless of the reason. So please plan ahead and avoid last-minute submission.
- You can discuss with your classmates as you wish. But you must each turn in your own solution. Problem sets will be randomly selected for grading and it will be graded according to your effort.
- Suggested answers will be posted on the CANVAS site after the deadline. If you have any questions about the problem sets, please seek help from the TA or me.

Exams (85%): There will be ONE in-class midterm exam and one final exam (TBA). **Grading scheme: max** (30% Midterm + 55% Final, 35% Midterm + 50% Final)

- There will be ONE midterm exam. The midterm exam will cover lecture materials, problem sets and assigned readings (if any). The midterm exam is an **in-class exam (October 17, 2019 Thursday)**, location TBA. Please make sure your availability. It may contain multiple-choice, true & false questions and short-answer questions which require explanation in writing, graph and calculation.
- The final exam is **CUMULATIVE**. It may contain multiple-choice, true & false questions and essay-type questions which require explanation in writing, graph and calculation.

Absence from Midterm and Final Exams:

- Note that outside activities or more than one exam in a day are not acceptable excuses for missing an exam. (Please plan accordingly!)
- If for any reason you are unable to attend the midterm or final exam, you must seek approval of absence from me directly **BEFORE** the exam. Your request should be supported by valid documents, such as medical certificate issued by a registered medical practitioner. Absence from an exam without prior approval of absence would result in ZERO score.

- For students who are absent from the midterm exam with prior approval, the midterm weight will be reallocated to the final exam which will make the final exam account for 85% of the final grade. In other words, there will be no make-up mid-term exam.
- For students who are absent from the final exam with prior approval, a make-up exam will be arranged. Make-up exam will be scheduled as soon as possible and should be within one week after the official final exam date (to be announced). It is the responsibility for those who request for a make-up exam to ensure their availability. The make-up arrangement can be in the form of written-exam, oral exam or research paper, etc.
- Please NOTE that the instructor has the final discretion on all arrangements of the make-up exam. Students who request for the make-up final exam should comply all the requirements as communicated by the instructor. Failing to meet any requirement may result in a ZERO score.

Final Exam Schedule:

Final exam period for Fall 2019 will be December 7-19. If you intend to travel at the end of the semester, please be careful to arrange your travel plans to avoid any schedule clash. Request for a change of final examination date will not be accommodated.

Grading Disputes:

- Please check your grade of homework assignments and midterm as soon as grades are released. Any discrepancy should be reported to TA **within one week** from the date of releasing your score. Late complaints will not be accommodated. In the case of your appeal of reassessment (with the exception of arithmetic errors), not only the discrepancy part but that entire homework assignment or exam will be reassessed. This reassessment may result in either a higher or a lower grade than the original one. Requests for re-grading must be submitted in a written format to the instructor **within one week** from the date of releasing your score and re-grading will be conducted by the instructor.

Letter Grades of This Course:

- Your final score of this course will be the weighted average of your scores in all problem sets and two exams. The weighting scheme is the one specified above.
- The final scores of all students will be pooled together and your letter grade will be given according to a grading curve. Top 20% of the class will get grades of A category. The next 40% of the class will get grades of B category.

Remarks to Grading:

- I try my best to make the grading policy as clear as possible. When you have any questions or when you encounter any difficulties in studying, please do not hesitate to consult me either in or out of class throughout the semester. **I'd be delighted to help you succeed in the course!** Also please remember that ultimately it is you who EARN the grade and are responsible for building up your own academic records! So, if you know what grade you need to earn (or want to earn) for graduation, scholarship, exchange opportunities, honors, etc., you need to make the CORRESPONDING effort to achieve your objective.

H. Academic Honesty and Integrity:

Academic integrity and honesty are key values at HKUST. Please read the information on academic integrity carefully. It is your responsibility to be familiarized with the Academic Honor Code and the

content on the Academic Integrity website. Please check the following link for more details:

https://acadreg.ust.hk/C_Regulations_for_Student_Academic_Integrity_20190219.pdf

The Code will be STRICTLY enforced. Any student observed cheating on exams and problem sets, or plagiarizing material, will receive an "F" for the course. Any violation of the code will be reported to the University WITHOUT EXCEPTIONS.

I. How to Get Help:

The TA and I hold regular office hours to answer questions and help you with your study. You are also welcome to make appointments with TA and me if you cannot visit office hours due to time clash.

If you have any worries or are under pressure about the course, I urge you in the strongest possible terms, to get help immediately. I would be happy to talk with you and help you find appropriate solutions.

J. Classroom Etiquette:

The classroom is a special environment in which students and faculty come together to promote learning and communication. Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, or demeaning.

My responsibilities:

- Start and end class on time.
- Treat all students equally and fairly, with caring and respect.
- Be open to constructive input from students in the course.
- Ensure that opportunities to participate are enjoyed equally by all students in the course.
- Contribute to a peaceful and inspiring learning environment.

You are expected to be punctual for both lectures and tutorials. You are welcome to bring your laptop or other devices to lectures for learning purposes. Respect the others in class and do not disturb others with side conversation, Internet surfing, emails-checking or instant-messaging during class time. Please visit the following link for general guidelines on proper classroom behavior:

https://acadreg.ust.hk/A_Regulations_for_Student_Conduct_20190219.pdf

K. Final Notes:*

Student feedback is essential for course improvement. I encourage continuous teaching evaluation. At any time during the semester you may verbally or anonymously (e.g., via campus mail, or slip a note under my office door) give me your feedback of my teaching. This evaluation could include the following headings: 1) Things that I like; 2) Things that I dislike; and 3) Suggestions for improvements.

* The instructor reserves the right to final interpretation of the syllabus and the right to amend the syllabus, if necessary.